
Mount Kenya University Application Form 2013

East of Mount Kenya

Hydrogeographical Investigations in the Mount Kenya Subcatchment of the Ewaso Ng'iro River

Enterprise and Economic Development in Africa

Handbook of Research on Transdisciplinary Knowledge Generation

Illicit Medicines in the Global South

Kenya Gazette

The Ecology of the Alpine Zone of Mount Kenya

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The role of colonial chiefs in Kenya

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Digital Curation: Breakthroughs in Research and Practice

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Facing Mount Kenya
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Mount Kenya Area

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AVILA AUDRINA

East of Mount Kenya

CODESRIA

Following debates on urban policy-mobilities and -learning in Human Geographies the dissertation takes the example of Kigali's masterplan to show how aspirations of Rwandan and Singaporean policy-makers are transformed into concrete urban planning interactions. It provides a close analysis of the practices behind the mobilization of spatial planning expertise. The dissertation traces how planning approaches and regulations are mediated within the interaction between Singaporean and Rwandan actors and ultimately take shape in Kigali's urban space.

Hydrogeographical Investigations in the Mount Kenya Subcatchment of the Ewaso Ng'iro River

Bloomsbury Publishing
For centuries the peak of

Mount Kenya has held a magical and religious significance for the Bantu and Nilohamitic peoples around its base. The Kikuyu live around the Eastern and Southern boundaries and the closely related Uembu and Umeru on the S.E. and N.E. respectively. Early in this century the Masai lived to the N.W. and North, but after continual warfare between them and their neighbours, the European administrators of that time moved them to a special reserve to the South, which accounts at the present day for the retention in the Masai language of many words that refer to Mount Kenya. Kikuyu folk-lore tells how, when the earth was formed, a man named Mogai made a great mountain, Kere-Nyaga. The fine white powder (snow) covering the peak, which they called *ira*, was said to be the bed of Ngai (God), and during male and female circumcision ceremonies a white powder was placed on the

wound, and the initiates were told that this material had been brought from the summit of the mountain. In fact all important tribal ceremonies were, and in many cases still are conducted facing the mountain. Such occasions include marriage and sacrifice when, in time of hardship, Ngai's aid is called upon (CAGNOLO 1933, KENYATTA 1938, CRIRA 1959).

Enterprise and Economic Development in Africa LIT Verlag Münster

The effective use of technology offers numerous benefits in protecting cultural heritage. With the proper implementation of these tools, the management and conservation of artifacts and knowledge are better attained. Digital Curation: Breakthroughs in Research and Practice is a critical source of academic knowledge on the preservation, selection, collection, maintenance, and archiving of digital

materials. Highlighting a range of pertinent topics such as electronic resource management, digital preservation, and virtual restoration, this publication is an ideal reference source for digital curators, technology developers, IT professionals, academicians, researchers, and graduate-level students interested in the curation and preservation of digital resources.

Handbook of Research on Transdisciplinary Knowledge Generation IGI Global

Within a broad analysis of colonial opportunities for physical, social and educational mobility, Kanogo shows how African and British male authorities tried, with uncertain opinions and from different perspectives, to control female initiatives, and how, to very varying degrees, women managed to achieve increasing measures of control over their own lives. North America: Ohio U Press; Kenya: EAEP

Illicit Medicines in the Global South IGI Global

The world's legal professions have undergone dramatic changes in the 30 years since publication of the

landmark three-volume *Lawyers in Society*, which launched comparative sociological studies of lawyers. This is the first of two volumes in which scholars from a wide range of disciplines, countries and cultures document and analyse those changes. The present volume presents reports on 46 countries, with broad coverage of North America, Western Europe, Latin America, Asia, Australia, North Africa and the Middle East, sub-Saharan Africa, and former communist countries. These national reports address: the impact of globalisation and neoliberalism on national legal professions (the relationship of lawyers and their professional associations to the state and tensions between state and citizenship); changes in lawyer demography (rapidly growing numbers and the profession's efforts to retain control, the entry of women and obstacles to full gender equality, ethnic diversity); legal education (the proliferation of institutions and pedagogic innovation); the regulation of lawyers; structures of production (especially the growth of large firms and the impact

of technology and paraprofessionals); the distribution of lawyers across roles; and access to justice (state-funded legal aid and pro-bono services). The juxtaposition of the reports reveals the dramatic transformations of professional rationales, labour markets, and working practices and the multiple contingencies of the role of lawyers in societies experiencing increasing juridification within a new geopolitical order.

Kenya Gazette Christian Faith Publishing, Inc.

As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students' participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning

and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.

The Ecology of the Alpine Zone of Mount Kenya IGI Global

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student

community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations

and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya.

Research Handbook on Entrepreneurial Teams

Rowman & Littlefield

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

Academic Libraries

Frontiers Media SA
 Online learning has been touted as one way of reducing the cost of higher education while simultaneously addressing the increasing demand for educational opportunity and providing access to hitherto “left out” populations. Many universities are defying tradition by offering completely online degrees for global participants. As such, research is needed to improve the design of online and virtual learning environments to ensure that they are inclusive and culturally adaptive for the global education marketplace. The Handbook of Research on Cross-Cultural Online Learning in Higher Education shares paradigms, perspectives, insights, challenges, and best practices for the instructional design and delivery of cross-cultural adult web-based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications. The content within this publication covers trending topics including virtual learning, culturally adaptive environments, and online education and is intended

for instructional designers, faculty, administrators, students, and researchers.
The role of colonial chiefs in Kenya Edward Elgar Publishing
 Presenting a topical analysis of the challenges and achievements of enterprise, Enterprise and Economic Development in Africa examines contributions to economic development on the continent, as well as exploring implications for policy dimensions.
Online Learning, Instruction, and Research in Post-pandemic Higher Education in Africa Lexington Books
 An introductory textbook on tropical ecology, unique in its international scope and balanced coverage of both aquatic and terrestrial systems.
Competence-Based Curriculum and E-Learning in Higher Education GRIN Verlag
 China and East Africa: Ancient Ties and Contemporary Flows marks the culmination of a new round of archaeological and historical research on the relations between China and Africa, from the origins to the present. Africa and Asia have always been in constant contact, through land and

seas. The contributors to this volume debate and present the results of their research on the very complex and intricate networks of connections that crisscrossed the Indian Ocean and surrounding lands linking Africa to East Asia. A growing number of speakers of Austronesian languages returned to Africa, reaching Madagascar in the early centuries of the Common Era. The diffusion of domesticated plants, like bananas, from New Guinea to South Asia and Africa where phytoliths are dated to the mid-fourth millennium in Uganda and mid-first millennium BCE in southern Cameroon, provide additional evidence on early interactions between Africa and Asia. Africa and Asia have always been in constant contact, through land and seas. Edited by Chapurukha Kusimba, Tiequan Zhu, and Purity Wakabari Kiura, this collection explores different facets of the interaction between China and Africa, from their earliest manifestations to the present and with an eye to the future.
Handbook of Research on Cross-Cultural Online Learning in

Higher Education

Springer Science & Business Media

This book argues that universities need to adapt to technology-mediated communication learning to thrive. Looking at case studies in Africa, the contributors call for a rich combination of twenty-first century pedagogical skills, education technology, and institutional collaboration to achieve optimum learning outcomes through ODEL.

Translations of Urban Regulation in Relations between Kigali (Rwanda) and Singapore

IGI Global
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Collaboration of Women's and Men's Leadership IGI Global
Research Paper (postgraduate) from the year 2019 in the subject

History - Africa, grade: 5.0, Mount Kenya University, course: M.A history, language: English, abstract: This work analyses the role of colonial chiefs in the development of Kenya. Therefore, their contributions to the different sectors of the republic have been evaluated. The work starts with an overview of colonial chiefs and ways on how they were appointed are described. Then an in-depth review of their different contributions, such as their contribution to the security of the country and their help to transform the education system in the country, is given. From the report it becomes clear that, despite their collaboration with the British colonizers, the traditional chiefs played an integral role as they mobilized communities to bring development in different sectors. Reports clearly show how colonial chiefs mobilized communities to develop health facilities, contract roads and engage in environmental conservation. Colonial chiefs in Kenya form a strong part of the country`s history, as they are the ones who facilitated the operation of

the colonial regime in the country. Though they have been criticized as collaborators by most of the existing historical studies, they are also credited in contributing towards the sustainable development of Kenya. Their governance played a significant role, particularly in the maintenance of high security standards, promotion of education and growth of the agricultural sector.
Application of Nanotechnology in Food Science and Food Microbiology IGI Global
Moving from Hegemony to Partnership in Leadership
When God created women and men, the intention was for them to be partners with each other and to serve in the world as cocreators with God. The story of human beings, however, has been impacted with culture and other social factors to create different forms of hegemonies. These hegemonies have been key in values that create social injustices that are in all spheres of life but more so in women and men relationships. In cases of leadership and in many cultures, men have adopted attitudes that justify exclusion of women from leadership. In

religious circles, it is justified by the ways texts are read and interpreted through the lens of culture. If we begin from the premises of justice and believing in a God of justice, then hegemonic ways of understating leadership should be null and void. Acknowledging that human beings are created in the image and likeness of God demands that we act differently. What this has meant is to challenge injustice in leadership by men and women in partnership. The circle of concerned African women theologians in Africa, where Rev. Edith Chemorion is a member, has, over the years, provided safe spaces for mentoring women to research and write about the experiences of women but much more so to call for justice in all areas, including the study of theological education and for leadership in the churches. This has borne results because of the partnership of men and women. Reverend Edith's rallying call is that society moves from hegemony to partnership in all fronts, but especially in offering leadership by all. We are strong when we partner, and we image God's will

for society in partnership. Prof. Esther Mombo Lecturer, Faculty of Theology St. Paul's University, Limuru, Kenya
Mount Kenya Area IGI Global

As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but only "how?" Forced to combat shorter attention spans and an excess of stimuli, teachers sometimes see technology as a threat rather than a potential enhancement to traditional teaching methods. The Handbook of Research on Educational Technology Integration and Active Learning explores the need for new professional development opportunities for teachers and educators as they utilize emerging technologies to enhance the learning experience. Highlighting the advancements of ubiquitous computing, authentic learning, and student-centered instruction, this book is an essential reference source for educators, academics, students, researchers, and librarians.

Digital Curation: Breakthroughs in

Research and Practice
Boydell & Brewer
Sports play a significant role in society, as they are a multilevel field of interest. Nonetheless, a major problem that has been undermining the field is the rise of issues surrounding integrity. Indeed, major scandals of corruption have been disclosed, and they have challenged the effectiveness of sports institutions. As a result, it is vital to explore how to navigate the complex landscape of legal and ethical issues. Law, Ethics, and Integrity in the Sports Industry is an essential reference source that discusses the legitimacy and integrity of sports institutions by focusing on the social, economic, and political influence of sports. Featuring research on topics such as global sports governance, legal and ethical implications, and the validity of e-sports, this book is ideally designed for scholars interested in institutional aspects of sports and ethics, academicians, researchers, advanced-level students, and officials with a broad interest in sports seeking coverage on the institutional aspects of sports and ethics.

Does Commons

Grabbing Lead to Resilience Grabbing? The Anti-Politics Machine of Neo-Liberal Development and Local Responses

Routledge
Global awareness and competency has become an essential part of higher education and professional development. Expanding beyond the traditional ideas of learning and education, it is important to provide research that will help students prepare for the global future. The Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work is a pivotal reference source that provides vital research on the intersection of life and work skills in higher education and professional development. While highlighting topics such as research engagement, learning assessment, and multicultural competence,

this publication explores the preparation of twenty-first century learners, as well as the methods of promoting critical and creative thinking. This book is ideally designed for educators, academicians, education administrators, researchers, and upper-level students seeking current research on global knowledge and skills in contemporary education and organizations.

Law, Ethics, and Integrity in the Sports Industry

African Books Collective
This book reinforces the value and importance of entrepreneurial teams within the entrepreneurship literature. The expert group of contributors identifies and develops various key areas of research on entrepreneurship teams and suggests the way ahead for future research in the area. The

contributors expand on the existing literature on entrepreneurial teams by first revisiting the most recent framework applied to entrepreneurial teams (that is the Inputs-Mediators-Outputs-Inputs model) and then advancing our understanding of issues such as formation, structuring, deep-level diversity and emergent states. The book additionally considers different contexts of application with reference to their commonalities and specificities and investigates under-researched areas such as entrepreneurial teams within indigenous communities, ethnically diverse groups and women entrepreneurs. The contributors present practice-relevant research and offer researchers a platform from which they can explore new insights into the phenomenon of entrepreneurial teams.